



IQAC NLUJAA <iqac@nluassam.ac.in>

Revised Syllabus Template for UG & PG NLUJA, Assam

2 messages

IQAC NLUJAA <iqac@nluassam.ac.in>

Sat, May 13, 2023 at 10:21 AM

To: acadreg@nluassam.ac.in, nandaranic@gmail.com

Respected Madam,
Please find herewith the attached soft copy of **Revised Syllabus template** for Undergraduate and Postgraduate Courses of NLUJA, Assam.

With Regards,

--

Dr. Amol Deo Chavhan

Associate Professor of Law

Director, IQAC

National Law University and Judicial Academy, Assam

Hajo Road, Amingaon, Kamrup (Rural), Guwahati-31.

Mobile: +91-9420706040

Website: www.nluassam.ac.inEmail: iqac@nluassam.ac.in**Revised syllabus template for UG & PG.docx**

131K

IQAC NLUJAA <iqac@nluassam.ac.in>

Sat, May 13, 2023 at 11:00 AM

To: mukuta@nluassam.ac.in

[Quoted text hidden]

**Revised syllabus template for UG & PG.docx**

131K



IQAC NLUJAA <iqac@nluassam.ac.in>

Syllabus updation

1 message

IQAC NLUJAA <iqac@nluassam.ac.in>

Tue, Jun 14, 2022 at 11:07 AM

To: exam@nluassam.ac.in

Cc: vc@nluassam.ac.in, "Registrar ." <registrar@nluassam.ac.in>, acadreg@nluassam.ac.in

Dear Sir/Madam

Greetings of the day!

I am directed by Hon'ble Vice-Chancellor, Chairman of IQAC to inform you that in view of the NAAC Preparations, the syllabus of BA.,LL.B., (5 year integrated course, CBCS pattern) is needed to revise as per the NAAC requirement. I make some corrections in "Course Outcome" please send the copy of syllabus to all concerned esteemed faculty for their inputs and necessary correction. It is also requested to submit the revised copy of syllabus on or before 15th July 2022. After the necessary corrections it will be updated on our website. (soft copy in word format is given in Pen Drive to examination cell)

This is for your information and necessary action.

With warm regards,

Dr. Amol Deo Chavhan

Associate Professor of Law

Director, IQAC

National Law University and Judicial Academy, Assam

Hajo Road, Amingaon, Kamrup (Rural), Guwahati-31.

Mobile:+91-9420706040

Website:www.nluassam.ac.inEmail: iqac@nluassam.ac.in



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

(REVISED SYLLABUS TEMPLATE FOR UG AND PG)

PROGRAMME:

SEMESTER

DETAILS OF COURSE OFFERED

Course Code	Course Title	L	T/P	CR	CH

1. COURSE OBJECTIVES:

- 1
- 2
- 3
- 4

2. COURSE LEARNING OUTCOME:

After the completion of the course, the students will be able to:

- 1
- 2
- 3
- 4

3. DETAILED STRUCTURE OF THE COURSE:

MODULE I

MODULE II

MODULE III

MODULE IV

PRESCRIBED READINGS:

➤ 1

➤ 2

➤ 3

➤ 4

➤ 5

Feedback Form for Parents and Alumni, NLUJA, Assam

Dear Madam/ Sir,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam

Email *

arpita21@nluassam.ac.in

Your role with the institution as *

Alumni

Parents

1. Does the course objective and course learning specific outcome are appropriate in the light of Course Contents *

Yes

No

2. Proper information is given about curriculum and course structure at the time of admission. *

Yes

No

3. Have you visited our website for syllabus? *

Yes

No

4. Is syllabus properly framed and well planned? *

Yes

NO

5. Does the syllabus mitigate the needs of students in Legal Profession? *

Yes

No

6. Suggestion for updation of syllabus. *

- Minor correction is required
- Entire syllabus should be changed
- No need to change syllabus
- It is contemporary and good

7. Do you suggest correction in syllabus in any subject? Please Mention with suggestion.

.....

8. How we would improve in performance to help us reach academic excellence.

.....

9. Any other valuable suggestions.

.....

This form was created inside of National Law University and Judicial Academy, Assam.

Google Forms

Feedback Form for Parents and Alumni, NLUJA, Assam

Dear Madam/ Sir,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam

Email *

dmdhan.mishra3@gmail.com

Your role with the institution as *

Alumni

Parents

1. Does the course objective and course learning specific outcome are appropriate in the light of Course Contents *

Yes

No

2. Proper information is given about curriculum and course structure at the time of admission. *

Yes

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- It is contemporary and good

7. Do you suggest correction in syllabus in any subject? Please Mention with suggestion.

Syllabus was excellent

8. How we would improve in performance to help us reach academic excellence.

I shall contribute to the University by imparting buddy lecture and eager to assist in research findings in the line of empirical research and so on.

9. Any other valuable suggestions.

University must adopt the depoliticize while requirement of professor and undue preference should be given to your alumni also.

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Feedback Form for Parents and Alumni, NLUJA, Assam

Dear Madam/ Sir,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam

Email *

ramanvirk094@gmail.com

Your role with the institution as *

Alumni

Parents

1. Does the course objective and course learning specific outcome are appropriate in the light of Course Contents *

Yes

No

2. Proper information is given about curriculum and course structure at the time of admission. *

Yes

No

3. Have you visited our website for syllabus? *

Yes

No

4. Is syllabus properly framed and well planned? *

Yes

NO

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Yes

No

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- Minor correction is required
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.....

9. Any other valuable suggestions.

.....

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Feedback Form for Parents and Alumni, NLUJA, Assam

Dear Madam/ Sir,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam

Email *

nasser.kabir@gmail.com

Your role with the institution as *

- Alumni
- Parents

1. Does the course objective and course learning specific outcome are appropriate in the light of Course Contents *

- Yes
- No

2. Proper information is given about curriculum and course structure at the time of admission. *

Yes

No

3. Have you visited our website for syllabus? *

Yes

No

4. Is syllabus properly framed and well planned? *

Yes

NO

5. Does the syllabus mitigate the needs of students in Legal Profession? *

Yes

No

6. Suggestion for updation of syllabus. *

- Minor correction is required
- Entire syllabus should be changed
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7. Do you suggest correction in syllabus in any subject? Please Mention with suggestion.

Since this is a five year course, I feel in one semester between semester 1 and 6 they ought to complete Political Science / Sociology / History /Economics, just the basic as students of law emphasis should be on deep dive which the constitution and case law can cover. Administrative Law / Commercial Law / recent case law / two paper should be focused on case law and should be dynamic to involve recent case laws.

8. How we would improve in performance to help us reach academic excellence.

Inculcate the habit in Students to read case law on a daily basis. Recent judgements should be discussed and debated. Once a lawyer all that matters is case law and how the law is being interpreted, this must be drilled into all STudents.

9. Any other valuable suggestions.

Proper laundry service required. I want Students to focus on studies to be a lawyer not worry about laundry service. A laundromat can be helpful for Students.

Also AC room for additional charges. During summers for about three months the heat is unbearable. Provision to install own half ton AC on fixed monthly or one time annual payment should be permitted.

This form was created inside of National Law University and Judicial Academy, Assam.

Google Forms

Feedback Form for Parents and Alumni, NLUJA, Assam

Dear Madam/ Sir,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam

Email *

rajib2007@rediffmail.com

Your role with the institution as *

Alumni

Parents

1. Does the course objective and course learning specific outcome are appropriate in the light of Course Contents *

Yes

No

2. Proper information is given about curriculum and course structure at the time of admission. *

Yes

No

3. Have you visited our website for syllabus? *

Yes

No

4. Is syllabus properly framed and well planned? *

Yes

NO

5. Does the syllabus mitigate the needs of students in Legal Profession? *

Yes

No

6. Suggestion for updation of syllabus. *

- Minor correction is required
- Entire syllabus should be changed
- No need to change syllabus
- It is contemporary and good

7. Do you suggest correction in syllabus in any subject? Please Mention with suggestion.

No

8. How we would improve in performance to help us reach academic excellence.

To give us feedback of student his weakness and so that give some suggestion to develop in legal prospect. And also inform us the fess details in regular format with receipt

9. Any other valuable suggestions.

Not as such.

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Google Forms

Feedback Form for Parents and Alumni, NLUJA, Assam

Dear Madam/ Sir,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam

Email *

gskurup12@gmail.com

Your role with the institution as *

Alumni

Parents

1. Does the course objective and course learning specific outcome are appropriate in the light of Course Contents *

Yes

No

2. Proper information is given about curriculum and course structure at the time of admission. *

Yes

No

3. Have you visited our website for syllabus? *

Yes

No

4. Is syllabus properly framed and well planned? *

Yes

NO

5. Does the syllabus mitigate the needs of students in Legal Profession? *

Yes

No

6. Suggestion for updation of syllabus. *

- Minor correction is required
- Entire syllabus should be changed
- No need to change syllabus
- It is contemporary and good

7. Do you suggest correction in syllabus in any subject? Please Mention with suggestion.

No such suggestions.

8. How we would improve in performance to help us reach academic excellence.

No such suggestions required there.

9. Any other valuable suggestions.

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Feedback Form for Parents and Alumni, NLUJA, Assam

Dear Madam/ Sir,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam

Email *

bharatiborah66@gmail.com

Your role with the institution as *

Alumni

Parents

1. Does the course objective and course learning specific outcome are appropriate in the light of Course Contents *

Yes

No

2. Proper information is given about curriculum and course structure at the time of admission. *

Yes

No

3. Have you visited our website for syllabus? *

Yes

No

4. Is syllabus properly framed and well planned? *

Yes

NO

5. Does the syllabus mitigate the needs of students in Legal Profession? *

Yes

No

6. Suggestion for updation of syllabus. *

- Minor correction is required
- Entire syllabus should be changed
- No need to change syllabus
- It is contemporary and good

7. Do you suggest correction in syllabus in any subject? Please Mention with suggestion.

No

8. How we would improve in performance to help us reach academic excellence.

Student evaluation by external examiner

9. Any other valuable suggestions.

Parent student teacher meet

This form was created inside of National Law University and Judicial Academy, Assam.

Google Forms

Feedback Form for Parents and Alumni, NLUJA, Assam

Dear Madam/ Sir,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam

The respondent's email (preetybm@nluassam.ac.in) was recorded on submission of this form.

Email *

preetybm@nluassam.ac.in

Your role with the institution as *

- Alumni
- Parents

1. Does the course objective and course learning specific outcome are appropriate in the light of Course Contents *

- Yes
- No

2. Proper information is given about curriculum and course structure at the time of admission. *

Yes

No

3. Have you visited our website for syllabus? *

Yes

No

4. Is syllabus properly framed and well planned? *

Yes

NO

5. Does the syllabus mitigate the needs of students in Legal Profession? *

Yes

No

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7. Do you suggest correction in syllabus in any subject? Please Mention with suggestion.

Contemporary topics on business laws with comparative analysis on various jurisdictions was a missing feature in the syllabus. Latest take on dispute management and relevant scope for lawyer's practice can be incorporated. This requires teaching professionals who are currently not only in the field of academia but lawyers who are practicing in several fields.

8. How we would improve in performance to help us reach academic excellence.

Improve brand advertising & bring in teaching professionals with actual know hows of how legal proceedings work who can bring out the best in students. Academics shouldn't merely be about theory building rather more practically applicable.

9. Any other valuable suggestions.

Start incorporating more three month or six month courses on contemporary subjects like Artificial Intelligence, Finance, Tax laws, IT laws, Cybernetics,etc.

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Feedback Form for Student, NLUJA, Assam

Dear Student,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam.

Gender *

- Male
- Female
- Other

Degree Programme you are currently pursuing?

- B.A., LL. B (Hons.)
- LL. M
- Ph. D

Did Teacher explained you about the course requirements for the semester? *

- Yes
- No

Are you satisfied with the course contents of your syllabus? *

- Yes
- No

If, answer to above question is No, what suggestions you want to put forth.

Did Teachers explained you about the course learning outcome for the course? *

- Yes
- No

Instructions on curricula adopted for the course can be described as *

- Excellent
- Effective
- Satisfactory
- Poor

Development of appropriate strategies to achieve course objectives can be described as *

- Outstanding
- Effective
- Satisfactory
- Poor

The choice of study materials to fulfil course objectives is *

- Outstanding
- Effective
- Satisfactory
- Poor

How much of the syllabus for the course was covered in the semester? *

- 85 to 100%
- 70 to 84%
- 55 to 69%
- Below 55%

Ability of Teacher's to communicate in class can be described as *

- Always Effective
- Sometimes Effective
- Satisfactory
- Poor

The Teacher's ability to make clear and understandable Presentations/ Lectures *

- Outstanding
- Effective
- Satisfactory
- Poor

The Teacher's were helpful and responsive to students queries *

- Yes
- No

Teaching approach of Teacher's can be best described as *

- Excellent
- Very Good
- Good
- Poor

Treatment of students by Teachers is fair and equitable. *

- Usually Fair
- Sometimes unfair
- Usually Unfair
- Unfair

Was your performance in Assignments/ Mid Term exams discussed with you? *

- Everytime
- Usually
- Rarely
- Never

Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- Usually
- Occasionally
- Rarely
- Never

Are Teachers able to identify your weaknesses and help you to overcome them? *

- Usually
- Occasionally
- Rarely
- Never

The teachers identify your strengths and encourage you with providing right level of challenges. *

- Generally
- Partially
- Slightly
- Unable to Identify

The University takes active interest in promoting internship, field visit opportunities for students. *

- Regularly
- Sometimes
- Rarely

The University encourage you to participate in extracurricular activities. *

- Generally
- Occasionally
- Rarely

Are you satisfied with the outreach activities conducted by the University, in terms of your course? *

- Yes
- No

The University provides multiple opportunities to learn and grow. *

- Generally
- Occasionally
- Rarely

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Google Forms

Feedback Form for Student, NLUJA, Assam

Dear Student,

We are looking for your valuable feedback to improve the quality of Legal Education in NLUJA, Assam.

Gender *

Male

Female

Other

Degree Programme you are currently pursuing?

B.A., LL. B (Hons.)

LL. M

Ph. D

Did Teacher explained you about the course requirements for the semester? *

Yes

No

Are you satisfied with the course contents of your syllabus? *

- Yes
- No

If, answer to above question is No, what suggestions you want to put forth.

Give us more actual content based PowerPoints and course material that is easy to read and understand. Often times, we are just going with the flow of the teachers and when it comes to exams, there are times it becomes hard to decode what the actual tested syllabus is.

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- No

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- Generally
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- Rarely

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Google Forms

National Law University and Judicial Academy, Assam

Teacher Evaluation Score (BY Students)

Even Semester (February-June , 2023) , A/y: 2022-23

Teacher's Name	Nos of Course Tought	Percentage (Assorted from students)	Course Outcomes (Assorted from students)
Ms. Aparajita D. Hazarika	3	95	61
Mr. Shangky Khongwar	6	91	49
Dr. Jupi Gogoi	2	90	89
Ms. Sukanya Mukharjee	3	90	87
Dr. Thangzakhup Tombing	2	88	71
Dr. Gitanjali Ghosh	3	82	70
Mr. Himangshu Ranjan Nath	3	80	54
Ms. Preeti Chakravarty	2	79	77
Dr. Kailash Jeenger	2	78	61
Ms. Preeti P. Sharma	4	77	80
Dr. Kasturi Gakul	2	76	72
Dr. Debasis Poddar	2	71	61
Mr. Monzur Ul Kabir Choudhury	2	71	86
Ms. Upasana Devi	3	67	53
Ms. Navarupa Bhuyan	2	67	87
Dr. Amol Deo Chavan	4	66	52
Mr. M. Mustaque Alish Aijaja	3	65	50
Mrs. Nisha Amol Chavan	1	60	70
Ms. Monmi Gohain	2	58	71
Dr. Shailendra Kumar	3	55	70
Ms. Dipakshi Das	4	49	86
Dr. Diptimoni Boruah	1	44	65

National Law University and Judicial Academy, Assam

Teacher Evaluation Score (By Students)

Even Semester (February-June , 2023)



Teacher's Name

Teacher's Name

- Ms. Aparajita D. Hazarika-ADH
- Mr. Shangky Khongwar-SHK
- Dr. Jupi Gogoi-JG
- Ms. Sukanya Mukharjee-SM
- Dr. Thangzakhup Tombing-TT
- Dr. Gitanjali Ghosh
- Mr. Himangshu Ranjan Nath-HRN
- Ms. Preeti Chakravarty-PC
- Dr. Kailash Jeenger-KJ
- Ms. Preeti P. Sharma-pps
- Ms. Dipakshi Das-DD
- Dr. Kasturi Gakul-KG
- Dr. Debasis Poddar-DP
- Mr. Monzur Ul Kabir Choudhury-MKC
- Ms. Upasana Devi-UD
- Ms. Navarupa Bhuyan-NB
- Dr. Diptimoni Boruah-DB
- Dr. Amol Deo Chavan-ADC
- Mr. M. Mustaque Alish Aijaja-MAA
- Ms. Nisha Amol Chavan-NAC
- Ms. Mommi Gohain-MG
- Dr. Shailendra Kumar-SK

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

TEACHERS EVALUATION SCORE (BY STUDENTS) EVEN SEMESTER (FEBRUARY - JUNE, 2023)

TEACHER'S (NAME)	NO. OF COURSE TAUGHT	ACTUAL SCORE (ASSORTED FROM 2nd SEM STUDENTS, 2022-2027)	AVG. SCORE (OUT OF 20)	TOTAL PERCENTAGE	COURSE OUTCOMES (ASSORTED FROM 2nd SEM STUDENTS)	AVG. SCORE (OUT OF 5)	TOTAL PERCENTAGE
201 English (SM)	1	589	18.41	92.03	137	4.28	85.63
202/203/4 English (ADH)	1	481	18.50	92.50	112	4.31	86.15
202/203/4 History (UD)	1	241	10.48	52.39	61	2.65	53.04
202/203/4 Pol. Science (SHK)	1	556	17.94	89.68	124	4.00	80.00
202 Sociology (PPS)	1	109	13.63	68.13	26	3.25	65.00
204 Sociology (NAB)	1	273	15.17	75.83	61	3.39	67.78
202 Economics (PC)	1	31	15.50	77.50	7	3.50	70.00
203/4 Economics (PC)	1	80	16.00	80.00	18	3.60	72.00
205 Constitutional Law of India (HRN)	1	546	14.76	73.78	132	3.57	71.35
206 Jurisprudence (KJ)	1	536	14.11	70.53	117	3.08	61.58
TEACHER'S (NAME)	NO. OF COURSE TAUGHT	ACTUAL SCORE (ASSORTED FROM 4th SEM STUDENTS, 2021-2026)	AVG. SCORE (OUT OF 20)	TOTAL PERCENTAGE	COURSE OUTCOMES (ASSORTED FROM 4th SEM STUDENTS)	AVG. SCORE (OUT OF 5)	TOTAL PERCENTAGE
401 English (ADH)	1	338	19.88	99.41	81	4.76	95.29
402 English (SM)	1	344	18.11	90.53	76	4.22	84.44
401/402 History (MAA)	1	434	17.36	86.80	100	4.00	80.00
401/402 Pol. Science (SHK)	1	629	16.55	82.76	146	4.06	81.11
401/402 Sociology (PPS)	1	566	15.72	78.61	123	3.51	70.29
401 Economics (DD)	1	164	13.67	68.33	41	3.73	74.55
402 Economics (DD)	1	155	12.92	64.58	36	3.27	65.45
404 Family Law (TT)	1	969	18.28	91.42	215	4.13	82.69
405 Cr.PC (ADC)	1	905	17.40	87.02	214	4.20	83.92
406 Labour & Industrial Law (SK)	1	579	10.92	54.62	143	2.75	55.00

TEACHER'S (NAME)	NO. OF COURSE TAUGHT	ACTUAL SCORE (ASSORTED FROM 6th SEM STUDENTS, 2020-2025)	AVG. SCORE (OUT OF 20)	TOTAL PERCENTAGE	COURSE OUTCOMES (ASSORTED FROM 6th SEM STUDENTS)	AVG. SCORE (OUT OF 5)	TOTAL PERCENTAGE
601 English (SM)	1	140	17.50	87.50	35	4.38	87.50
602 English (ADH)	1	150	18.75	93.75	32	4.00	80.00
601 Economics (DD)	1	46	4.60	23.00	16	1.60	32.00
602 Economics (DD)	1	70	7.78	38.89	15	1.88	37.50
601 Pol Science (SHK)	1	116	19.33	96.67	28	4.67	93.33
602 Pol Science (SHK)	1	76	19.00	95.00	18	4.50	90.00
601 History (UD)	1	98	16.33	81.67	23	3.83	76.67
602 History (MAA)	1	43	8.60	43.00	19	3.17	63.33
601 Sociology (NB)	1	58	11.60	58.00	18	3.60	72.00
602 Sociology (PPS)	1	84	16.80	84.00	19	3.80	76.00
603 Labour Law (SK)	1	359	9.97	49.86	88	2.38	47.57
604 Law of Evidence (ADC)	1	477	13.63	68.14	111	3.08	61.67
605 PIL (GG)	1	572	15.89	79.44	141	3.81	76.22
606 Admin Law (DB)	1	319	8.86	44.31	90	2.43	48.65
TEACHER'S (NAME)	NO. OF COURSE TAUGHT	ACTUAL SCORE (ASSORTED FROM 8th SEM STUDENTS, 2019-2024)	AVG. SCORE (OUT OF 20)	TOTAL PERCENTAGE	COURSE OUTCOMES (ASSORTED FROM 8th SEM STUDENTS)	AVG. SCORE (OUT OF 5)	TOTAL PERCENTAGE
8.1 PLIS (ADC)	1	595	10.63	53.13	117	2.29	45.88
8.2 Taxation Law (MKC)	1	750	13.39	66.96	147	2.88	57.65
8.3 ADRS (NAC)	1	652	12.07	60.37	131	2.67	53.47
8.4 CR.2 (ADC)	1	314	11.21	56.07	62	2.58	51.67
8.4 IP.2 (JG)	1	338	18.78	93.89	83	4.88	97.65
8.4 BL.2 (MG)	1	280	9.33	46.67	53	1.96	39.26
8.4 IL.2 (GG)	1	80	20.00	100.00	20	5.00	100.00
8.4 CN.2 (HRN)	1	507	16.90	84.50	111	4.11	82.22
8.4 EL.2 (DP)	1	74	12.33	61.67	17	2.83	56.67
8.4 HR.2 (KG)	1	93	15.50	77.50	20	3.33	66.67

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TEACHER'S (NAME)	NO. OF COURSE TAUGHT	ACTUAL SCORE (ASSORTED FROM 10th SEM STUDENTS, 2018-2023)	AVG. SCORE (OUT OF 20)	TOTAL PERCENTAGE	COURSE OUTCOMES (ASSORTED FROM 10th SEM STUDENTS)	AVG. SCORE (OUT OF 5)	TOTAL PERCENTAGE
10.1 LRCW (KG)	1	804	14.89	74.44	189	3.63	72.69
10.2 ITL (MG)	1	747	13.83	69.17	156	3.00	60.00
10.3 PLEA (KJ)	1	915	16.94	84.72	207	3.98	79.62
10.4 BL.4 (MKC)	1	563	14.82	74.08	111	3.17	63.43
10.4 CN.4 (HRN)	1	315	16.58	82.89	77	4.28	85.56
10.1 CR.4 (TT)	1	409	17.04	85.21	74	3.52	70.48
10.4 EL.4 (DP)	1	97	16.17	80.83	23	3.29	65.71
10.4 HL.4 (SK)	1	48	12.00	60.00	12	3.00	60.00
10.4 IP.4 (JG)	1	382	17.36	86.82	88	3.83	76.52
10.4 IL.4 (GG)	1	40	13.33	66.67	9	4.50	90.00

National Law University and Judicial Academy, Assam

Teacher Evaluation by Students (Academic Year, Feb. - June, 2022)

• Do not write Name or UID . Give marks as mentioned below

Year/ Semester	Subject	Faculty Name	Grading : Outstanding (5), Excellent (4), Moderately Effective (3), Satisfactory (2), Poor (1)				E. Course Outcomes (Much more than most courses (5), More than most courses (4), About the same as other courses (3), Less than most courses (2), Much less than most courses (1))	For me, the pace at which the instructor covered the material during the term was: A. Very slow B. Somewhat slow C. Just about right D. Somewhat fast E. Very fast (Mark A/B/C/D/E)	Give advice, would you take another course from this teacher (Mark Yes/ No)
			A: Course Organisation & Planning	B. Commu- nication	C. Faculty /Student Interaction	D. Assignments, Exams and Grading			
	401 English	ADH	5	5	5	5	5	C	Yes
	402 English	SM							
	401/402 History	M.A.A.							
	401/402 Pol. Science	MNS							
10 BATCH II Year, IV Semester	401/402 Sociology	PPS	5	5	5	5	4	A	Yes
	401 Economics	DD							
	402 Economics	NH	2	2	2	2	2	D	No
	404 Family Law	TT	4	4	4	4	4	B	Yes
	405 Cr.PC	ADC	5	5	5	5	5	C	Yes
	406 Labour & Industrial Law	SK	1	1	1	3	3	B	No

Note: The questionnaire is aimed at giving students the chance to comment anonymously about a particular course and the way it was taught. Using the rating scale below, students shall mark the one response for each statement that is closest to their view. Students can use the blank sheet at the end to make comments not covered by the questions.

Annexure- I				
A: Course Organisation & Planning	B. Communication	C. Faculty /Student Interaction	D. Assignments, Exams and Grading	E. Course Outcomes
1. The instructor's explanation of course requirements	1. The instructor's ability to make clear and understandable presentations / lectures	1.The instructor's helpfulness and responsiveness to students	1. The information given to students about how they would be graded.	1. My learning increased in this course
2.Instruction on curricula adopted for the course	2.The instructor's command of spoken English	2.The availability of extra help for this class (taking into account of class size)	2.The clarity of exam questions	2. I made progress toward achieving course objectives
3.Development of appropriate strategies to achieve course objectives	3.The instructor's use of challenging questions or problems	3.The instructor's willingness to listen to student questions and opinions	3.Exams coverage of important aspects of the course	3.My interest in the subject area has increased
4. The instructor's preparation for each class	4.The instructor's enthusiasm for the course	4.Treatment of students in a fair and equitable manner	4.Exam's coverage of material and topics that were discussed in the class.	4.This course helped me to think independently about the subject matter
5.The instructor's use of class time	5.The instructor's way of summarizing or emphasizing	.....	5.Instructor's comments on assignments and exams	5.This course actively involved me in what I was learning.
6. The instructor's command of the subject matter	.....	.....	6.The helpfulness of assignments in understanding course material	.....
7. The choice of study materials to fulfill course objectives	.....	.....	7.The fairness of evaluation	.....

National Law University and Judicial Academy, Assam

Teacher Evaluation by Students (Academic Year, Aug.-December, 2022)

• Do not write Name or UID . Give marks as mentioned below

Year/ Semester	Subject	Faculty Name	Grading : Outstanding (5), Excellent (4), Moderately Effective (3), Satisfactory (2), Poor (1)				E. Course Outcomes (Much more than most courses (5), More than most courses (4), About the same as other courses (3), Less than most courses (2), Much less than most courses (1))	For me, the pace at which the instructor covered the material during the term was: A. Very slow B. Somewhat slow C. Just about right D. Somewhat fast E. Very fast (Mark A/B/C/D/E)	Give advice, would you take another course from this teacher (Mark Yes / No)
			A: Course Organisation & Planning	B. Communic ation	C. Faculty /Student Interaction	D. Assignments, Exams and Grading			
10 BATCH III Year, V Semester	501 English	ADH	5	5	5	5	5	C	Yes
	502 English	ADH	5	5	5	5	5	C	Yes
	501 Economis	PC							
	502 Economis	PC							
	501 Pol Science	SHK							
	502 Pol Science	MNS							
	501 History	M.A.A.							
	502 History	UD							
	501 Sociology	PPS							
	502 Sociology	PPS							
	503 Company Law	MS	5	5	5	5	4	C	Yes
	504 Family Law	GG	5	5	5	5	3	C	Yes
505 CPC Act	IH	1	1	1	1	2	A	No	
506 Property Law	KG	1	1	1	1	1	B	No	

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Annexure- I

A: Course Organisation & Planning	B. Communication	C. Faculty /Student Interaction	D. Assignments, Exams and Grading	E. Course Outcomes
1. The instructor's explanation of course requirements	1. The instructor's ability to make clear and understandable presentations / lectures	1. The instructor's helpfulness and responsiveness to students	1. The information given to students about how they would be graded.	1. My learning increased in this course
2. Instruction on curricula adopted for the course	2. The instructor's command of spoken English	2. The availability of extra help for this class (taking into account of class size)	2. The clarity of exam questions	2. I made progress toward achieving course objectives
3. Development of appropriate strategies to achieve course objectives	3. The instructor's use of challenging questions or problems	3. The instructor's willingness to listen to student questions and opinions	3. Exams coverage of important aspects of the course	3. My interest in the subject area has increased
4. The instructor's preparation for each class	4. The instructor's enthusiasm for the course	4. Treatment of students in a fair and equitable manner	4. Exam's coverage of material and topics that were discussed in the class.	4. This course helped me to think independently about the subject matter
5. The instructor's use of class time	5. The instructor's way of summarizing or emphasizing	.....	5. Instructor's comments on assignments and exams	5. This course actively involved me in what I was learning.
6. The instructor's command of the subject matter	.....	.....	6. The helpfulness of assignments in understanding course material	.....
7. The choice of study materials to fulfill course objectives	.....	.....	7. The fairness of evaluation	.....

National Law University and Judicial Academy, Assam

Teacher Evaluation by Students (Academic Year, August - December, 2022)

• Do not write Name or UID . Give marks as mentioned below

Year/ Semester	Subject	Faculty Name	Grading : Outstanding (5), Excellent (4), Moderately Effective (3), Satisfactory (2), Poor (1)				E. Course Outcomes (Much more than most courses (5), More than most courses (4), About the same as other courses (3), Less than most courses (2), Much less than most courses (1))	For me, the pace at which the instructor covered the material during the term was: A. Very slow B. Somewhat slow C. Just about right D. Somewhat fast E. Very fast (Mark A/B/C/D/E)	Give advice, would you take another course from this teacher (Mark Yes / No)
			A: Course Organisation & Planning	B. Commu- nication	C. Faculty /Student Interaction	D. Assignments, Exams and Grading			
	101 English/103 English	SM	4	4	3	4	3	C	Yes
	102 English	ADH							
	102/103/4 History	UD	4	2	2	2	2	D	No
	102/103/4 Pol. Science	NKS							
	102 Sociology	PPS	4	5	5	4	4	C	Yes
	103/4 Sociology	NB							
	102 Economics	NH							
	103 Economics	NH	3	3	4	4	3	D	Yes
	105 General Law of Contract	MG	3 3	1 1	2	3	3	E	No
	106 Law of Torts	ADC	4	3	4	3	3	C	Yes

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National Law University and Judicial Academy, Assam

Teacher Evaluation by Students (Academic Year, February-June, 2022)

• Do not write Name or UID . Give marks as mentioned below

Year/ Semester	Subject	Faculty Name	Grading : Outstanding (5), Excellent (4), Moderately Effective (3), Satisfactory (2), Poor (1)				E. Course Outcomes (Much more than most courses (5), More than most courses (4), About the same as other courses (3), Less than most courses (2), Much less than most courses (1))	For me, the pace at which the instructor covered the material during the term was: A. Very slow B. Somewhat slow C. Just about right D. Somewhat fast E. Very fast (Mark A/B/C/D/E)	Give advice, would you take another course from this teacher (Mark Yes / No)
			A: Course Organisation & Planning	B. Communic ation	C. Faculty /Student Interaction	D. Assignments, Exams and Grading			
9 BATCH III Year, VI Semester	6.1 Environmental Law	CB	5	5	5	5	4	C	YES
	6.2 Administrative Law	DB	2	1	3	2	1	D	NO
	6.3 International law	GG	5	5	5	5	5	D	YES
	6.4 CPC	IH	4	4	3	3	2	B	YES
	6.5 Labour and Industrial Law	KG	3	3	4	4	3	C	NO
	6.6 FIPL	SB	1	1	1	2	2	A	NO

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National Law University and Judicial Academy, Assam

Teacher Evaluation by Students (Academic Year, August - December, 2022)

• Do not write Name or UID . Give marks as mentioned below

Year/ Semester	Subject	Faculty Name	Grading : Outstanding (5), Excellent (4), Moderately Effective (3), Satisfactory (2), Poor (1)				E. Course Outcomes (Much more than most courses (5), More than most courses (4), About the same as other courses (3), Less than most courses (2), Much less than most courses (1))	For me, the pace at which the instructor covered the material during the term was: A. Very slow B. Somewhat slow C. Just about right D. Somewhat fast E. Very fast (Mark A/B/C/D/E)	Give advice, would you take another course from this teacher (Mark Yes / No)
			A: Course Organisation & Planning	B. Communi- cation	C. Faculty /Student Interaction	D. Assignments, Exams and Grading			
9 Batch IV Year, VII Semester	7.1 Law Of Evidence	ADC	3	2	2	3	2	D	NO
	7.2 Conflict of Laws	TT	1	2	2	2	2	A	NO
	7.3 Drafting Pleading and Conveance	SK	1	1	1	1	1	E	NO
	7.4/5 Criminal Law-I	SK							
	7.4/5 Intellectual Property Law-	SB	1	2	2	1	3	A	NO
	7.4/5 Business Law-I	MS	4	5	4	4	3	C	YES
	7.4/5 Human Rights Law-I	KG							
	7.4/5 International Law-I	GG							
	7.4/5 Constitution Law	HRN							
	7.4/5 Environmental Law	DP							

Note: The questionnaire is aimed at giving students the chance to comment anonymously about a particular course and the way it was taught. Using the rating scale below, students shall mark the one response for each statement that is closest to their view. Students can use the blank sheet at the end to make comments not covered by the questions.

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National Law University and Judicial Academy, Assam

Teacher Evaluation by Students (Academic Year, February-June, 2022)

Do not write Name or UID. Give marks as mentioned below

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			A: Course Organisation & Planning	B. Communic ation	C. Faculty /Student Interaction	D. Assignments, Exams and Grading			
9 BATCH III Year, VI Semester	6.1 Environmental Law	CB	5	5	5	5	5	C	YES
	6.2 Administrative Law	DB	5	4	3	2	2	A	NO
	6.3 International law	GG	1	1	1	1	1	E	NO
	6.4 CPC	IH	3	2	1	1	3	C	NO
	6.5 Labour and Industrial Law	KG	3	1	2	1	3	C	NO
	6.6 FIPL	SB	4	3	5	4	4	C	YES

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1. The instructor's explanation of course requirements	1. The instructor's ability to make clear and understandable presentations / lectures	1.The instructor's helpfulness and responsiveness to students	1. The information given to students about how they would be graded.	1. My learning increased in this course
2.Instruction on curricula adopted for the course	2.The instructor's command of spoken English	2.The availability of extra help for this class (taking into account of class size)	2.The clarity of exam questions	2. I made progress toward achieving course objectives
3.Development of appropriate strategies to achieve course objectives	3.The instructor's use of challenging questions or problems	3.The instructor's willingness to listen to student questions and opinions	3.Exams coverage of important aspects of the course	3.My interest in the subject area has increased
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National Law University and Judicial Academy, Assam

Teacher Evaluation by Students (Academic Year, August - December, 2022)

• Do not write Name or UID . Give marks as mentioned below

Year/ Semester	Subject	Faculty Name	Grading : Outstanding (5), Excellent (4), Moderately Effective (3), Satisfactory (2), Poor (1)				E. Course Outcomes (Much more than most courses (5), More than most courses (4), About the same as other courses (3), Less than most courses (2), Much less than most courses (1))	For me, the pace at which the instructor covered the material during the term was: A. Very slow B. Somewhat slow C. Just about right D. Somewhat fast E. Very fast (Mark A/B/C/D/E)	Give advice, would you take another course from this teacher (Mark Yes / No)
			A: Course Organisation & Planning	B. Communication	C. Faculty /Student Interaction	D. Assignments, Exams and Grading			
9 Batch IV Year, VII Semester	7.1 Law Of Evidence	ADC	5	3	4	1	3	C	YES
	7.2 Conflict of Laws	TT	3	2	1	3	1	C	NO.
	7.3 Drafting Pleading and Conveance	SK	1	1	1	1	1	C	NO
	7.4/5 Criminal Law-1	SK							
	7.4/5 Intellectual Property Law-	SB	5	4	4	4	4	C	YES
	7.4/5 Business Law-1	MS	4	3	1	2	1	C	NO
	7.4/5 Human Rights Law-1	KG							
	7.4/5 International Law-1	GG							
	7.4/5 Constitution Law	HRN							
	7.4/5 Environmental Law	DP							

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Annexure- I				
A: Course Organisation & Planning	B. Communication	C. Faculty /Student Interaction	D. Assignments, Exams and Grading	E. Course Outcomes
1. The instructor's explanation of course requirements	1. The instructor's ability to make clear and understandable presentations / lectures	1. The instructor's helpfulness and responsiveness to students	1. The information given to students about how they would be graded.	1. My learning increased in this course
2. Instruction on curricula adopted for the course	2. The instructor's command of spoken English	2. The availability of extra help for this class (taking into account of class size)	2. The clarity of exam questions	2. I made progress toward achieving course objectives
3. Development of appropriate strategies to achieve course objectives	3. The instructor's use of challenging questions or problems	3. The instructor's willingness to listen to student questions and opinions	3. Exams coverage of important aspects of the course	3. My interest in the subject area has increased
4. The instructor's preparation for each class	4. The instructor's enthusiasm for the course	4. Treatment of students in a fair and equitable manner	4. Exam's coverage of material and topics that were discussed in the class.	4. This course helped me to think independently about the subject matter
5. The instructor's use of class time	5. The instructor's way of summarizing or emphasizing	.....	5. Instructor's comments on assignments and exams	5. This course actively involved me in what I was learning.
6. The instructor's command of the subject matter	.....	.....	6. The helpfulness of assignments in understanding course material	.....
7. The choice of study materials to fulfill course objectives	7. The fairness of evaluation

National Law University and Judicial Academy, Assam
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No. NLUJAA/RO-COMMS./2019/85/6822

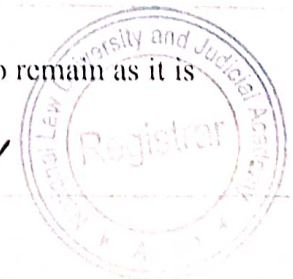
Date: 16/08/2022

NOTIFICATION

With the approval of Hon'ble Vice-Chancellor, following Committees & Office Holders are constituted for the Academic Year 2022-23 as indicated hereunder with immediate effect:

1.	Co-ordinator (Research)	Dr. Ishrat Husain
2.	Chief Co-ordinator (Academic)	Dr. Diptimoni Baruah
3.	Head, PG Centre for Legal Studies	Dr. Kailash Jeenger
4.	Co-ordinator (UG)	Dr. Jupi Gogoi
5.	Proctor cum Chief Warden	Dr. Debasis Poddar
6.	Admission Committee	Ms. Aparajita Dutta Hazarika Ms. Namrata Gogoi Mr. Saheb Chowdhury Dr. Shailendra Kumar
7.	SBC – Faculty Mentor	Mr. Himangshu Ranjan Nath
8.	Academic Committee <i>(to look into academic extra –murals, subject allocation, time-table, academic calendar and examination date sheet)</i>	Dr. Jupi Gogoi (Convener) Dr. Kasturi Gakul Dr. M. Nandakishwor Singh Dr. T. Tombing Dr. Gitanjali Ghosh Ms. Monmi Gohain
9.	Attendance and Examination Committee	Dr. Amol Deo Chavhan (Convener) Ms. Preeti Priyam Sharma Ms. Aparajita Dutta Hazarika Ms. Dipakshi Das
10.	Anti-Ragging Squad	Dr. Debasis Poddar Mr. Himangshu Ranjan Nath Mr. Saheb Chowdhury Dr. Kasturi Gakul Dr. Shailendra Kumar
11.	Internal Complaints Committee (ICC) Chairperson	Dr. Jupi Gogoi
12.	Equal Opportunity Cell	
13.	Grievance Redressal Committee (for SC/ST/OBC students, admin. staff and faculty members)	To remain as it is





14.	IQAC		
15.	NAAC Facilitation Committees		
16.	Annual Report Committee	Registrar Dr. T. Tombing Ms. Aparajita Dutta Hazarika	
17.	Website Updation Committee	Registrar (Convener) Dr. Amol Deo Chavhan Dr. M. Nandakishwor Singh	
18.	Library Committee	Dr. Diptimoni Baruah Dr. Kailash Jeenger Dr. M. Nandakishwor Singh Ms. Aparajita Dutta Hazarika Ms. Namrata Gogoi Ms. Preeti Priyam Sharma Ms. Dipakshi Das	
19.	Internship Committee	Dr. Gitanjali Ghosh Dr. Thangzakhup Tombing Dr. Shailendra Kumar	
20.	Committee for Prevention of Academic Mal-Practice	Dr. Ishrat Husain (Convener) Dr. Kasturi Gakul Ms. Aparajita Dutta Hazarika Ms. Monmi Gohain	
21.	Media & PR Committee	Ms. Aparajita Dutta Hazarika Mr. Jyotiprasad Baishya Mr. Satyajit Deb	
22.	Disciplinary Committee (Boys & Girls)	Dr. T. Tombing Dr. M. N. Singh	Dr. Kasturi Gakul Ms. Preeti P. Sharma
23.	Newsletter Facilitation Committee	Ms. Aparajita Dutta Hazarika Ms. Monmi Gohain Ms. Dipakshi Das	
24.	Purchase Committee	To remain as it is	
25.	Placement Co-ordination Committee	Dr. Debasis Poddar (Convener) Dr. Jupi Gogoi Dr. Shailendra Kumar Dr. Nandarani Choudhury	
26.	Faculty Advisor, Moot Court Committee	Dr. Shailendra Kumar	
27.	Moderation Committee	Dr. Diptimoni Boruah Dr. Ishrat Husain (Convener) Dr. Amol Deo Chavhan Dr. Thangzakhup Tombing	



National Law University and Judicial Academy, Assam
Hajo Road, Amingaoan, Guwahati-781031

No. NLUJAA/RO-COMMS./2019/85/6381

Date: 03/02/2023

NOTIFICATION

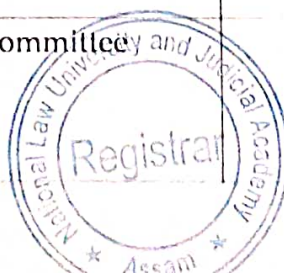
With the approval of Hon'ble Vice-Chancellor, following Committees & Office Holders are constituted as indicated hereunder with immediate effect until further order:

1.	Co-ordinator (Research)	Prof. Debasis Poddar
2.	Chief Co-ordinator (Academic)	Dr. Diptimoni Baruah
3.	Head, PG Centre for Legal Studies	Dr. Kailash Jeenger
4.	Co-ordinator (UG)	Dr. Jupi Gogoi
5.	Proctor cum Chief Warden	Dr. Debasis Poddar
6.	Admission Committee	Ms. Aparajita Dutta Hazarika Ms. Namrata Gogoi Dr. Shailendra Kumar
7.	SBC – Faculty Mentor	Mr. Himangshu Ranjan Nath
8.	Academic Committee <i>(to look into academic extra –murals, subject allocation, time-table, academic calendar and examination date sheet)</i>	Dr. Jupi Gogoi (Convener) Dr. Kasturi Gakul Dr. M. Nandakishwor Singh Dr. T. Tombing Dr. Gitanjali Ghosh Ms. Monmi Gohain
9.	Attendance and Examination Committee	Dr. Amol Deo Chavhan (Convener) Ms. Preeti Priyam Sharma Ms. Aparajita Dutta Hazarika Ms. Dipakshi Das
10.	Anti-Ragging Squad	Dr. Debasis Poddar Mr. Himangshu Ranjan Nath Dr. Kasturi Gakul Dr. Shailendra Kumar



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11.	Internal Complaints Committee (ICC) Chairperson	Dr. Jupi Gogoi	
12.	Equal Opportunity Cell	To remain as it is	
13.	Grievance Redressal Committee (for SC/ST/OBC students, admin. staff and faculty members)		
14.	IQAC		
15.	NAAC Facilitation Committees		
16.	Annual Report Committee	Registrar Dr. T. Tombing Ms. Aparajita Dutta Hazarika	
17.	Website Updation Committee	Registrar (Convener) Dr. Amol Deo Chavhan Dr. M. Nandakishwor Singh	
18.	Library Committee	Dr. Diptimoni Baruah Dr. Kailash Jecnger Dr. M. Nandakishwor Singh Ms. Aparajita Dutta Hazarika Ms. Namrata Gogoi Ms. Preeti Priyam Sharma Ms. Dipakshi Das	
19.	Internship Committee	Dr. Gitanjali Ghosh Dr. Thangzakhup Tombing Dr. Shailendra Kumar	
20.	Committee for Prevention of Academic Mal-Practice	Dr. Gitanjali Ghosh Dr. Kasturi Gakul Dr. M. Nandakishwor Singh Ms .Monmi Gohain	
21.	Media & PR Committee	Ms. Aparajita Dutta Hazarika Mr. Jyotiprasad Baishya Mr. Satyajit Deb	
22.	Disciplinary Committee (Boys & Girls)	Dr. T. Tombing Dr. M. N. Singh	Dr. Kasturi Gakul Ms. Preeti P. Sharma
23.	Newsletter Facilitation Committee	Ms. Aparajita Dutta Hazarika Ms .Monmi Gohain Ms. Dipakshi Das	





National Law University and Judicial Academy, Assam
Hajo Road, Amingaon, Kamrup (Rural) Guwahati-31 (Assam)

No. NLUJAA/RO/F/CORRS/2022/114/ 7109

Date: 03.11.2023

NOTIFICATION

With the approval of Hon'ble Vice-Chancellor and in partial modification to the earlier notification No. NLUJAA/RO/F/CORRS/2022/114/7000 dated 26.07.2023, the following faculty members are nominated as Office Holders and members of the various committees of University as indicated hereunder, with immediate effect until further order:

1.	Chief Co-ordinator (Academic)	Prof. (Dr.) Diptimoni Baruah
2.	Co-ordinator (Research)	Prof. (Dr.) Debasis Poddar
3.	Head, PG Centre for Legal Studies	Dr. Kailash Jeenger
4.	Co-ordinator (UG)	Dr. Kasturi Gakul
5.	Proctor cum Chief Warden	Dr. Amol Deo Chavhan
6.	Admission Committee	Ms. Preeti Priyam Sharma Ms. Namrata Gogoi Dr. Shailendra Kumar
7.	SBC – Faculty Mentor	Mr. Himangshu Ranjan Nath
8.	Academic Committee <i>(to look into academic extra –murals, subject allocation, time-table, academic calendar and examination date sheet)</i>	Dr. Kasturi Gakul (Convener) Dr. Thangzakhup Tombing Ms. Monmi Gohain Ms. Dipakshi Das
9.	Attendance and Examination Committee	Dr. Amol Deo Chavhan (Convener) Ms. Preeti Priyam Sharma Ms. Namrata Gogoi Ms. Dipakshi Das
10.	Anti-Ragging Squad	Prof. (Dr.) Debasis Poddar Dr. Kasturi Gakul Dr. Himangshu Ranjan Nath Dr. Shailendra Kumar Ms. Preeti Priyam Sharma Ms. Dipakshi Das
11.	Annual Report Committee	Registrar (Convener) Prof. (Dr.) Diptimoni Baruah (Co-convener) Dr. T. Tombing Ms. Dipakshi Das
12.	Website Updation Committee	Registrar (Convener) Prof. (Dr.) Diptimoni Baruah Dr. Amol Deo Chavhan Dr. Kailash Jeenger





National Law University and Judicial Academy, Assam
Hajo Road, Amingaon, Kamrup (Rural) Guwahati-31 (Assam)

13.	Internship Committee	Ms. Namrata Gogoi Dr. Thangzakhup Tombing Dr. Shailendra Kumar (Convener)	
14.	Committee for Prevention of Academic Mal-Practice	Dr. Kailash Jeenger Dr. Kasturi Gakul Dr. Himangshu Ranjan Nath Ms. Monmi Gohain	
15.	Media & PR Committee	Ms. Dipakshi Das Mr. Jyotiprasad Baishya Mr. Satyajit Deb	
16.	Disciplinary Committee (Boys & Girls)	Dr. T. Tombing Dr. Himangshu Ranjan Nath	Dr. Kasturi Gakul Ms. Preeti P. Sharma
17.	Newsletter Facilitation Committee	Prof. (Dr.) Diptimoni Baruah Dr. Kasturi Gakul Ms. Monmi Gohain Ms. Dipakshi Das	
18.	Purchase Committee	Registrar, Dr. Thangzakhup Tombing Ms. Namrata Gogoi Ms. Aparajita Dutta Hazarika Dr. Nandarani Choudhury	
19.	Placement Co-ordination Committee	Prof. (Dr.) Debasis Poddar (Convener) Dr. Kailash Jeenger Dr. Shailendra Kumar (Co-convener)	
20.	Faculty Advisor, Moot Court Committee	Dr. Shailendra Kumar	
21.	Moderation Committee	Prof. (Dr.) Diptimoni Baruah Dr. Amol Deo Chavhan (Convener) Dr. Thangzakhup Tombing Ms. Namrata Gogoi	

Registrar,
NLUJA, Assam
Date: 03/11/2023



Memo. No. NLUJAA/RO/F/CORRS/2022/114/ 7102-A

Copy to:

1. All the Faculty Members for information and necessary action.
2. The Assistant Registrar (Academic), NLUJA, Assam for information and necessary action.
3. System Administrator, for necessary action.
4. Examination Section, for information and necessary action.
5. The P.S. to the Vice-Chancellor for information and necessary action.
6. Accounts Section, for information.
7. Administrative Section, for information.

Registrar,
NLUJA, Assam



National Law University and Judicial Academy, Assam
Hajo Road, Amingaon, Kamrup (Rural) Guwahati-31 (Assam)

No. NLUJAA/IQAC/F/2022/12 | 6788

Date: 25.07.2022

NOTIFICATION

With the approval of the competent authority, Syllabus Scrutiny Committee is constituted with the following members,

- (i) Convenor, Academic Committee (SBC) (Ex-officio)
- (ii) President, Alumni Association (Ex-officio)
- (iii) Judge in Academic Committee and Executive Committee (Ex-officio)
- (iv) Mr. Manas Kumar Chaudhuri, Partner, Khaitan & Co., New Delhi
- (v) Mr. Tejas Karia, Partner, Shardul Amarchand Mangaldas & Co., New Delhi
- (vi) Parents (Judge/ Lawyer)
 - (i) Mr. Anil Kumar Basfor

Registrar,
NLUJA, Assam
Date: 25.07.2022

Memo. No. NLUJAA/IQAC/F/2022/12 | 6788-A

Copy to:

1. All concerned members for their kind information.
2. Director, IQAC, NLUJA, Assam for information.
3. P.S. to Vice-Chancellor for kind appraisal of Hon'ble Vice-Chancellor.

Registrar,
NLUJA, Assam



Faculty Mentors associate with Students Internship Programme and On-Campus Placement

Registrar . <registrar@nluassam.ac.in>

Thu, Sep 29, 2022 at 3:28 PM

To: "Prof. Debasis Poddar" <dpoaddar@nluassam.ac.in>, GITANJALI GHOSH <gitanjalig90@nluassam.ac.in>, Thangzakhup Tombing <t.tombing@nluassam.ac.in>, Shailendra Kumar <shailendra@nluassam.ac.in>, Jupi Gogoi <jupigogoi@nluassam.ac.in>, nandarani <nandarani@gmail.com>, "Alumni Association NLUJA, Assam" <alumni@nluassam.ac.in>

Dear All,

Greetings of the day!

With the approval of competent authority, the faculty mentors associated with 'Students' Internship Programme' and ' On-Campus Placement' (details provided hereunder) are hereby requested to engage the Alumni Association of University in relevant exercises, viz. orientation lectures and liaison with prospective employers.

1. Internship Committee:

- i. Dr. Gitanjali Ghosh
- ii. Dr. Thangzakhup Tombing
- iii. Dr. Shailendra Kumar

2. Placement Coordination Committee:

- i. Prof. (Dr.) Debasis Poddar
- ii. Dr. Jupi Gogoi
- iii. Dr. Shailendra Kumar
- iv. Dr. Nandarani Choudhury

Details of members of Alumni Association are appended herewith for convenience of the faculty mentors. Members of the Alumni Association are to contact faculty members in order that Alumni Association engagement in internship and placement related enterprises may be optimized.

Sl. No.	Name	Designation
1	Mr. Neil Dutta President	Mob. No. 88501 75651, Email: advocate.duttaneil@hotmail.com
2	Mr. Sheikh Affan Bakhtiar Vice-President	Mob. No. 8761044401, Email: affanb55@gmail.com
3	Mr. Suyash P Tripathi Secretary	Mob. No. 8770776477, Email: suyashpranay.tripathi@gmail.com
4	Mr. Subornadeep Bhattacharjee, Treasurer	Mob. No. 8876627142, Email: subornadeep.bhattacharjee@ gmail.com
5	Mr. Saurav Jhunjunwala Executive Member	Mob. No.8486520025, Email: jhunjunwala09@gmail.com
6	Mr. Hemant Mishra, Executive Member	Mob. No. 7576850866, Email: hmishralaw@gmail.com